LESSON 8·4 Charting Common Denominators

START

Common denominator?

No   Yes

Is one denominator a factor of the other denominator?

No   Yes

Find the least common denominator.

Use the QCD.

Rename both fractions.

Rename the fraction.

Add numerators.

Write the solution number sentence.

STOP

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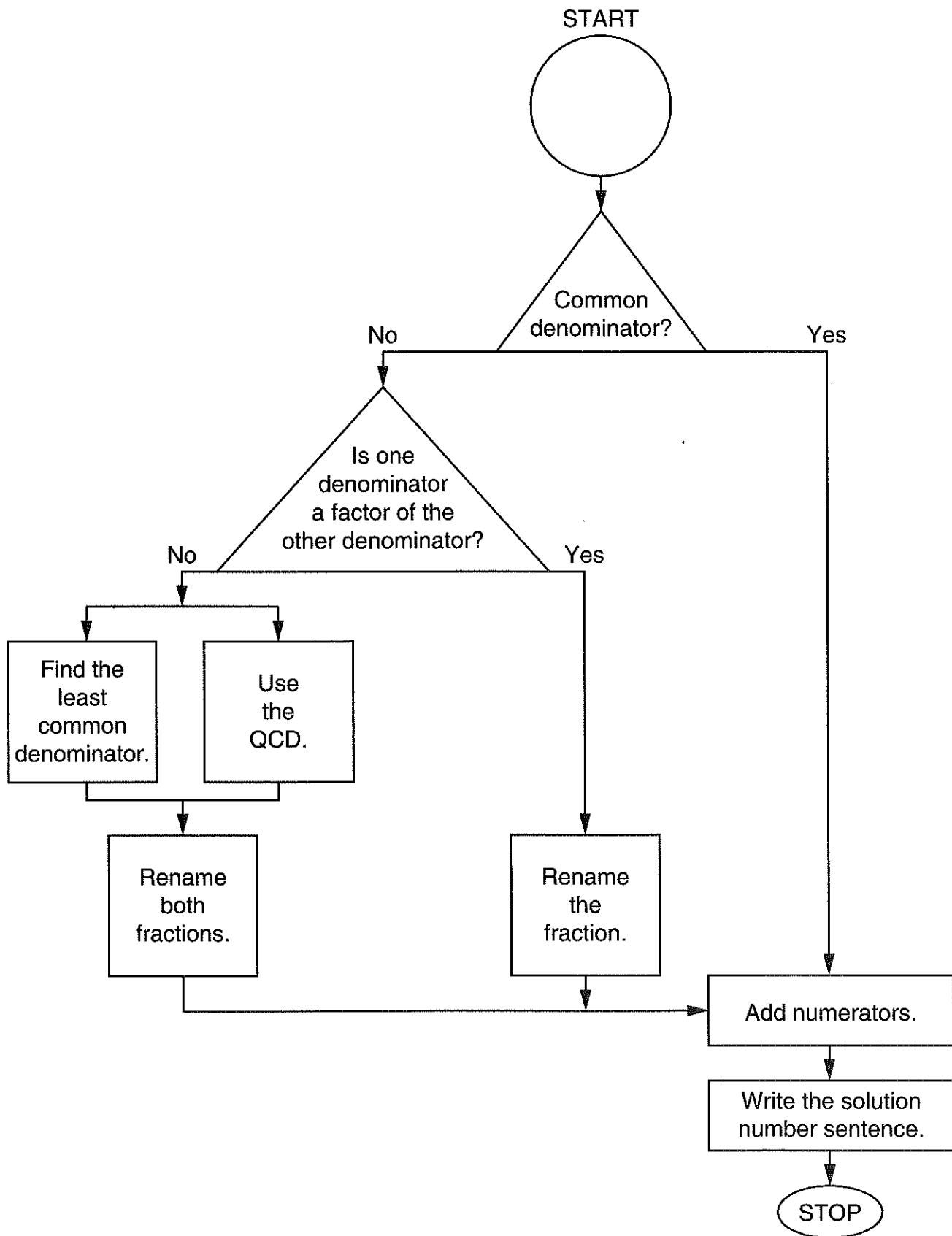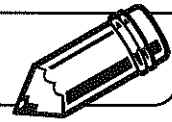
## LESSON 8·4 | Exploring Equivalent Fractions

1. Do equivalent fractions convert to the same decimal? _____

2. Complete the fraction column in the table so there are 10 equivalent fractions.

3. Use your calculator to convert each fraction to a decimal. Write the display in the decimal column. (Don't forget to use a repeat bar, if necessary.)

Fractions	Decimals

4. Explain your results. Describe the relationship between the equivalent fractions and their decimal form.

_____

_____

_____