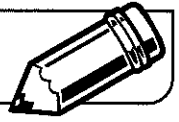


**LESSON**  
**8•11**

# Charting Changes in Consumption



Many times the information that interests you has to be located in data displays with much more data than you need. Use the information on *Student Reference Book*, page 363 to complete the table below.

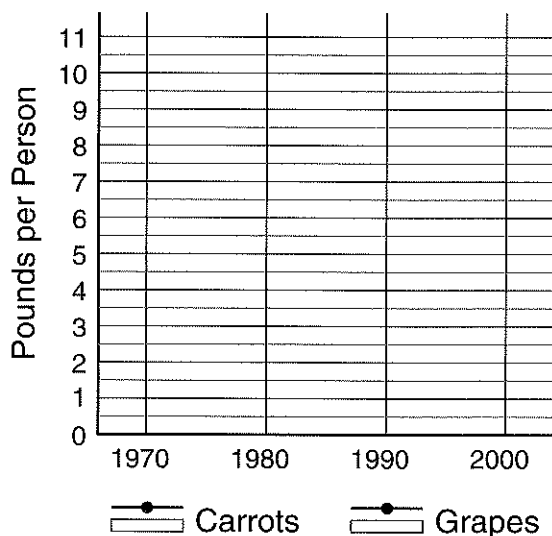


1. \_\_\_\_\_  
 \_\_\_\_\_ (title)

Foods	1970	1980	1990	2000
Carrots				
Grapes				

Line graphs can make it easier to compare changes in data over time. Use the data from your table in Problem 1 to make a line graph of the pounds of carrots and grapes eaten per person, per year in the United States. Use one color for the carrots data and a different color for the grapes data. Indicate your choices by coloring in the boxes of the graph key.

2. \_\_\_\_\_  
 \_\_\_\_\_ title

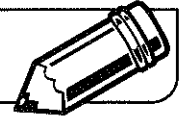


3. What is one conclusion you could draw from the data in your line graph?

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**LESSON**  
**8•11****Using a Calculator with Percents**

Finding the percent of a number is the same as multiplying the number by the percent. Usually, it's easiest to change the percent to a decimal and use a calculator.

**Example:** What is 65% of 55?

$$65\% = \frac{65}{100} = 0.65$$

Write the fraction and decimal for each percent.

1.  $18\% = \underline{\quad} = \underline{\quad}$

2.  $60\% = \underline{\quad} = \underline{\quad}$

3.  $89\% = \underline{\quad} = \underline{\quad}$

4.  $7.5\% = \underline{\quad} = \underline{\quad}$

Use your calculator and the percents in Problem 1 to find the percent of 55 by multiplying 55 by each decimal.

**Example:**  $55 * 0.65$

5. 18% of 55 = \_\_\_\_\_

6. 60% of 55 = \_\_\_\_\_

7. 89% of 55 = \_\_\_\_\_

8. 7.5% of 55 = \_\_\_\_\_

9. Write the calculator key sequence that you used.

\_\_\_\_\_

Sometimes you know a percent and how much it's worth, but you don't know what the ONE is. Use a unit percent strategy first to find 1%, and then multiply by 100 to get 100%.

**Example:** 60 million is 37%  
of what number?

$$60 \div 37 = 1.6216216$$

$$1.6216216 * 100 = 162.16216$$

Using the fix function

$$1.6216216 * 100 = 162 \text{ (rounded to the nearest whole number)}$$

37% of 162 million is 59.94 million, or 60 million (rounded to the nearest ten million).

Use your calculator and unit percents to solve the following problems.

10. 42% of \_\_\_\_\_ = 18

11. 87% of \_\_\_\_\_ = 65

12. 63% of \_\_\_\_\_ = 28 million